

## No Child Left Behind

Federal law requires accountability in 37 areas of student achievement. A full report for our school can be found at

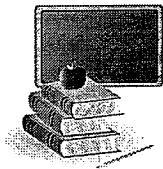
<http://reportcard.ospi.k12.wa.us>

The Yakima Valley Regional Library located at 5709 Summitview Avenue has computers available for public use.

Parents may request from the school principal information regarding the professional qualifications of their student's classroom teacher and paraprofessionals. During the past school year all core academic classes were taught by teachers who met the Federal Standard of "Highly Qualified."

All of the schools in West Valley work for continuous improvement.

At West Valley Junior High School, our goal is to have every student meet the state standard for their grade level in each academic area. Our staff works collaboratively to help students reach those goals.

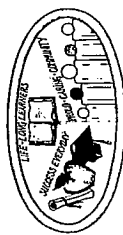


The West Valley School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, or disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 officer and Section 504 ADA coordinator: John King, 8902 Zier Road, Yakima, WA 98908, (509) 972-6016.

This report fulfills the requirements of Federal and State Law CESEA Section III(h)(2) and RCW 28A.655.110

Non-Profit Org.  
U.S. POSTAGE  
PAID  
Yakima, WA  
Permit No. 88

West Valley Junior High School  
1505 S. 75th Avenue  
Yakima, WA 98908



# West valley Panthers

## Annual School Performance Report 2009-2010

As we publish our *Annual School Performance Report* each year I am always pleased with the data that we use to track the successes of West Valley Junior High School — and plan for our improvements. Our average daily attendance rate is consistently above 97%, far higher than the state average; our state assessment scores rank consistently higher than state and local averages; our average school-wide GPA is above a 3.0, reflecting the success our students experience each grading term. But we are also not satisfied with these successes and are constantly seeking ways to continue to grow and improve. The junior high faculty has identified these goals for the continuous improvement of our school for this year:

### 1. Teacher partnerships will be developed with families and parents for the benefit of student learning.

A. The Junior High will continue to utilize Advisory Class as a means of monitoring student progress and communicating with parents. Teachers will check student grades on a weekly basis and will schedule conferences with parents as needed.  
B. The Junior High School and the Middle School held student-led conferences in the Spring of 2009. These conferences were held in conjunction with elementary conferences the week of March 23 - 27. The conferences were extremely well-received by parents and will be continued this year.

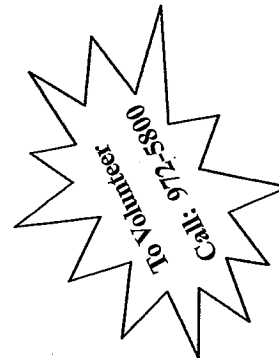
### 2. Teachers are reflective practitioners.

A. The Junior High has allocated 7 hours for teachers to conduct peer observations and follow-up conferences.  
B. The Junior High School devoted a large amount of time to the development of Professional Learning Communities, allocating 7 hours of time to allow PLC's to meet and discuss student voice, student work, and common assessments.

### 3. Students will extend content learning into life experiences.

A. This has been done and will be revised as the teaching staff implements the new curriculum and instructional materials for both eighth and ninth grade. The administration is in the process of developing the instructional materials for The 7 Habits of Highly Effective Teens, by Sean Covey. Both the 9<sup>th</sup> grade instructional materials and the 8<sup>th</sup> grade instructional materials have been evaluated and revised to include a lesson plan, a grading scale, and answer keys. During the 2010-11 school year, West Valley Junior High will be transitioned to a grade 7/8 building. As the Junior High makes this transition, adjustments to our programs will be implemented to reflect this grade level configuration.

Jim Berndt, Principal



# West Valley Junior High

2009-2010 Jim Berndt, Principal 1505 S. 75nd Avenue, Yakima WA 98908 (509) 972-5800

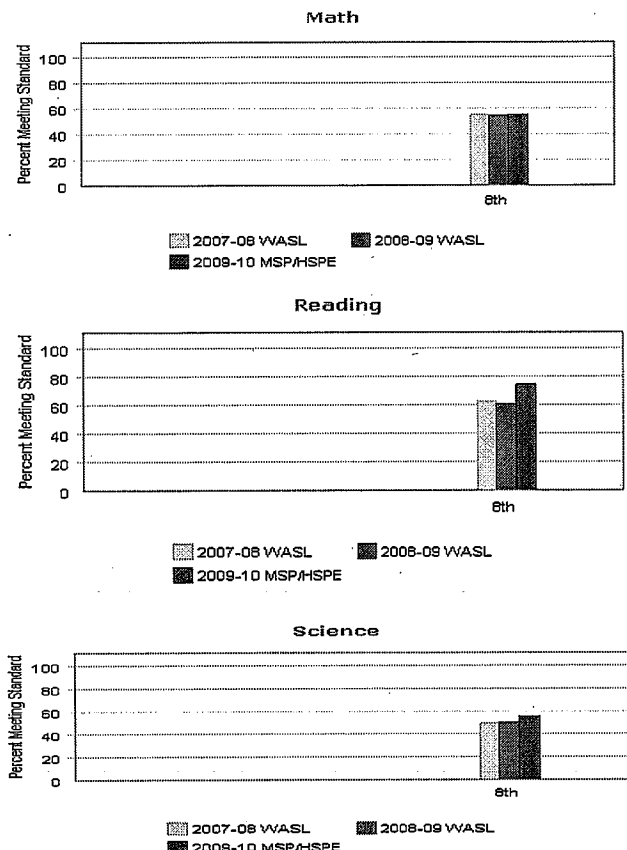
## About Our School

The facilities of West Valley Junior High are utilized throughout the year for various district and community activities. The 22-acre campus is home to the main junior high school building, which includes the cafeteria, ASB office, auditorium, classrooms, library, manufacturing area, counseling center, district kitchen, and administrative offices. We have two (2) portables with two classrooms. Our gymnasium is a separate building that is adjacent to dedicated football, softball and track fields.

## Our Mission

The mission of West Valley Junior High, as a unified effort of families, staff and community, is to provide educational experiences in a safe environment where students' career opportunities and intellectual, physical, creative, and social abilities are developed by emphasizing quality work fostering personal responsibility, and promoting life-long learning.

## Student Achievement Trends



## Demographics

Students	School	District
<b>Enrollment</b>		
October 2009 Student Count	771	4,947
May 2010 Student Count	753	4,937
<b>Gender</b>		
Male	55.5%	52.6%
Female	44.5%	47.4%
<b>Ethnicity</b>		
American Indian or Alaskan Native	1.2%	1.0%
Asian	2.9%	2.1%
Asian/Pacific Islander	2.9%	2.2%
Black	1.2%	1.5%
Hispanic	18.3%	20.3%
White	75.6%	73.4%
<b>Special Programs (% of total enrollment)</b>		
Free or Reduced Lunch (May 2010)	35.1%	38.2%
Special Education (May 2010)	10.1%	14.4%
Transitional Bilingual (May 2010)	0.8%	1.4%
Migrant (May 2010)	1.9%	1.6%
<b>Staff</b>		
Classroom Teachers	38	244
Average Years of Teacher Experience	12.4	12.6
Certificated Staff with Master's Degree	57.9%	68.0%
<b>Achievement Factors</b>		
Parent Participation in Registration	85%	
Unexcused Absences	0.9%	
<b>Learning Environment</b>		
Students Participating in Activities	76%	
Student Suspensions	123	
Annual Dropout Rate (2008-2009)	0.8%	
Weapons Incidents	0	

## Financial Resources

The West Valley Community is very supportive of its schools. Every two years the community has approved a replacement maintenance and operations levy. In 2010 the voters approved a two year levy for the school district replacing the levy approved in February 2008 that will provide \$6.7million for collection in 2011 and \$6.7million for collection in 2011. Local levy funds provide many essential basic services that are not funded by the state government. In addition, local levy funds provide enhanced instructional programs and additional curriculum materials for students. The levy represents 14.8% of total funding, the State provides 72.9%, the federal government provides 9.2% and the remaining 3.1% is from local receipts.

Per Pupil District Expenditure: \$9,486  
 2010-2011 District Budget: \$45,153,287  
 Levy 2011: \$6,700,000